

Texas Assistive Technology Statewide Conference
Session listing

Session Day Time	Room	First Name	Last Name	Affiliation	Title	Strands
A, Wednesday, 9:00-10:30	Hickory (40)	Debra	McBride	AAC TechConnect, Inc.	A Simplified Approach to AAC Evaluations	Augmentative Communication, Evaluation
	Kerr (35)	Randall	McKee	Sprint Relay and Sprint CapTel	Sprint Captioned Telephone Services – An Equalizer	Positioning/Environmental Access, Parent/Student Involvement
	Kinney (40)	John	Halloran	The Center for AAC & Autism	Language Acquisition through Motor Planning: Part 1	Augmentative Communication, Implementation and Follow-Up
	Laurel (45)	Jon	Yates	DynaVox Technologies	Stuck in a Rut! Moving On With AAC	Augmentative Communication, Implementation and Follow-Up
	Le Salle (40)	Steve	Brookins	Kurzweil Education Systems-Audio Optical	Kurzweil: An All-in-One Solution for Struggling Students and Engage "Generation Text" by Integrating Curriculum and Technology to Promote Active Learning	Access to the Curriculum, Support for Students with Visual/Auditory Impairment
	Magnolia (45)	Gail	Van Tatenhove	AACell, Inc.	Supporting Students using AAC through a Core Vocabulary-Based Curriculum: Part 1	Augmentative Communication

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	Maverick (40)	Lori	Harris	Crosby ISD	One District's Journey - Using Assistive Technology to Support the Vertical Alignment of Life Skills	Implementation and Follow-Up, Training/Professional Development
	Medina (40)	Roger	Levy	Texas Technology Access Program	Texas Assistive Technology Access Program (TTAP) services and programs	General
	Pine (Lab/40)	Roxanne	Butterfield	Slater Software, Inc.	Picture It v5.0 Visual Supports for Reading and Learning	Access to the Curriculum, Augmentative Communication
	Real (40)	Andrea	Keller	Irving ISD	STAR Communication	Access to the Curriculum, Augmentative Communication
	Redbud (Lab/55)	Kathy	Kelchner	Crandall ISD/Golden Child Resources	Making Instructional Materials with Boardmaker : Part 1	Access to the Curriculum, Augmentative Communication
	Uvalde (40)	John	Standal	N2Y, Inc	Unique Learning System – Picking up where NCLB and Alternate Assessment stop	Access to the Curriculum, Evaluation
	Wilson (40)	Bob	Keller	Don Johnston Inc.	AIM-What You Need To Know In Under An Hour!	Access to the Curriculum
	Zavala (40)	Autumn	Mueller	Attainment Company	Early Literacy Skills Builder and AAC and Autism	Access to the Curriculum, Augmentative Communication

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B, Wednesday, 10:45-12:15	Hickory (40)	Debby	McBride	AAC TechConnect, Inc.	Navigating the AAC Device Selection Maze	Augmentative Communication, Evaluation
	Kerr (35)	Lani	Popp	Talking Tunes/Northside ISD	Talking Tunes: Using Music to Improve Speech and Language	Augmentative Communication, Access to the Curriculum
	Kinney (40)	John	Halloran	The Center for AAC & Autism	Language Acquisition through Motor Planning: Part 2	Augmentative Communication, Implementation and Follow-Up
	Laurel (45)	Amanda	Luddecke	Amanda's Helping Hand	Low Tech ways to Make Language Visible in the Home and at School	Augmentative Communication, Parent/Student Involvement
	Le Salle (40)	Patrick	Van Geem	Texas School for the Blind & VI/OTR	From Microsoft Word 2007 to DAISY Digital Talking Books	Support for Students with Visual/Auditory Impairment, Access to the Curriculum
	Magnolia (45)	Gail	Van Tatenhove	AACell, Inc.	Supporting Students using AAC through a Core Vocabulary-Based Curriculum: Part 2	Augmentative Communication, Parent/Student Involvement
	Maverick (40)	Clay	Moore	Atomic Learning	An A.T. Training Solution for All — Teachers, Parents, & Students	Training/Professional Development

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	Medina (40)	Greg	Garner	Tyler ISD	Immigrants CAN Use Universal Design to Teach Natives	Access to the Curriculum, Training/Professional Development
	Pine (Lab/40)	Autumn	Mueller	Attainment Company	Go Talk: Express Your Ideas!	Augmentative Communication, Access to the Curriculum
	Real (40)	Merry	Fore	Aransas County ISD	Inclusion Tools: Teaching Language and Literacy with a Combination of Resources	Training/Professional Development, Access to the Curriculum
	Redbud (Lab/55)	Kathy	Kelchner	Crandall ISD/Golden Child Resources	Making Instructional Materials with Boardmaker: Part 2	Access to the Curriculum, Augmentative Communication
	Uvalde (40)	Jacquie	Clark	N2Y Inc	Communicate with Current Events	Access to the Curriculum, Augmentative Communication
	Wilson (40)	Christine	Jones	Bookshare	Bookshare – Partnering for Timely Access to Digital Textbooks	Access to the Curriculum, Support for Students with Visual/Auditory Impairment
	Zavala (40)	Bonnie	Hill	Freedom Scientific - Learning Systems Group	Testing Accommodation: A Low Cost Solution Relieving Readers and Scribes	Access to the Curriculum, Implementation and Follow-Up
C, Wednesday, 1:30-2:30	Hickory (40)	Stephanie	Carrillo	Lubbock State Supported Living Center	AAC / AT needs for Severe Populations in medical/residential/school environments	Augmentative Communication, Implementation and Follow-Up

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	Kerr (35)	Linda	Bessmer	Muses3, LLC	Extending Student Success Through Technology Tools	Access to the Curriculum
	Kinney (40)	John	Halloran	The Center for AAC & Autism	Language Acquisition through Motor Planning: Part 3	Augmentative Communication, Implementation and Follow-Up
	Laurel (45)	Jane	Odom	Prentke Romich Company	The Integration of AAC and AT in the Classroom	Augmentative Communication, Access to the Curriculum
	Le Salle (40)	James	Hunter	Christal Vision	What's New in Portable CCTV's	Support for Students with Visual/Auditory Impairment
	Magnolia (45)	Gail	Van Tatenhove	AACell, Inc.	Supporting Students using AAC through a Core Vocabulary-Based Curriculum: Part 3a	Augmentative Communication, Access to the Curriculum
	Maverick (40)	Michelle	Henderson	IASIS Learning Center	The Three Element Social Skill Program: Instruction, Drama, & Technology	Training/Professional Development, Training/Professional Development
	Medina (40)	Lori	Potts	Rifton	Rifton: Functional Use of Adaptive Equipment for Students with Motor Disabilities	Positioning/Environmental Access, Training/Professional Development
	Pine (Lab/40)	Suzanne	Feit	Cambium Learning Technologies	Masters Institute For Classroom Suite, IntelliKeys and IntelliSwitch	Access to the Curriculum

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	Real (40)	Erin	Beneteau	Tobii AT1	Initial Eye Control Assessment and Setup Principles	Augmentative Communication, Evaluation
	Redbud (Lab/55)	Bob	Keller	Don Johnston Inc.	If They Can Think It, They Can Write It—Co:Writer 6!	Access to the Curriculum
	Uvalde (40)	Mary Sweig	Wilson	Laureate Learning Systems	Theory & Research Based Approaches to Teaching Question Understanding & Use	Access to the Curriculum, Augmentative Communication
	Wilson (40)	Mary	Alexander	RFB&D	Digital Books: Accommodation and Transition Tool	Access to the Curriculum, Support for Students with Visual/Auditory Impairment
	Zavala (40)	Bonnie	Hill	Freedom Scientific-Learning Systems Group	Curriculum Access when Reading is Very Difficult	Access to the Curriculum, Transition
D, Wednesday, 3:00-4:00	Hickory (40)	Roxanne	Butterfield	Slater Software, Inc.	When to, Why to and How to Implement Picture-Assisted Learning	Access to the Curriculum, Training/Professional Development
	Kerr (35)	Tasha	Shoffner	DynaVox Technologies	How is Success Measured	Augmentative Communication, Parent/Student Involvement
	Kinney (40)	John	Halloran	The Center for AAC & Autism	Language Acquisition through Motor Planning: Part 4	Augmentative Communication, Implementation and Follow-Up

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	Laurel (45)	Margaret	McAughan	Pasadena ISD	Developing a Communication System Using Core Vocabulary: No More "Nouners"	Augmentative Communication
	Le Salle (40)	Vickie	Diers	Katy Independent School District	Creating Technology for Students with Multiple and Vision Impairments	Support for Students with Visual/Auditory Impairment, Access to the Curriculum
	Magnolia (45)	Gail	Van Tatenhove	AACell, Inc.	Supporting Students using AAC through a Core Vocabulary-Based Curriculum: Part 3b	Augmentative Communication
	Maverick (40)	Melissa	Richardson	ESC-14	Designing a Successful Social Skills Summer Camp	Training/Professional Development, Parent/Student Involvement
	Medina (40)	Catherine	Wyatt	Mealtime Partners, Inc.	The Importance of Independent Eating and Drinking	Positioning/Environmental Access, Implementation and Follow-Up
	Pine (Lab/40)	Linda	Bessmer	Muses3, LLC	Digicam and Webcam	Access to the Curriculum
	Real (40)	Rob	McPherson	AMDi	Taking Static Communication to a New Level	Augmentative Communication, Implementation and Follow-Up
	Redbud (Lab/55)	Erin	Beneteau	Tobii AT1	Sono Suite: New, Ready-Made Vocabulary Page Sets	Augmentative Communication, Implementation and

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	Uvalde (40)	Jody	Gratz	Texthelp Systems	Using Technology to Differentiate Instruction	Access to the Curriculum, Transition
	Wilson (40)	Suzanne	Feit	Cambium Learning Technologies	Assessment for Very Low Level Learners Aligned to Curriculum to Follow Assessment	Access to the Curriculum, Evaluation
	Zavala (40)	Bryan	Ayres	Technology and Curriculum Access Center, Easter Seals Arkansas	Virtual School, Charter Schools, Text to Speech: AT Supports for Success	Access to the Curriculum, Training/Professional Development
E, Thursday, 9:00-12:00	Kinney/Kerr (70)	Karen	Kangas	Karen M. Kangas OTR/L, private practice	Solving the Challenges of Adequate Access to AT for Those Students with the Most Complex Bodies: Part 1	Positioning/Environmental Access, Augmentative Communication
	Laurel/Hickory (100)	Kelly	Fonner	Fonner Consulting	A Universal Design for Learning Approach to RTI	Access to the Curriculum, Implementation and Follow-Up
	Magnolia (50)	Joy	Zabala	CAST	Accessible Instructional Materials 101: The Cliff Notes Version	Access to the Curriculum
	Medina/LaSalle (80)	Tracy	Kovach	The Children's Hospital, Denver, CO	Using Assessment to Guide Intervention: The AAC Profile - A Continuum of Learning	Augmentative Communication, Evaluation
	Pine (Lab/40)	Jim	Durkel	TSBVI	What is that? Increasing curiosity with AT	Support for Students with Visual/Auditory Impairment, Implementation and

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						Follow-Up
	Real/Maverick (80)	Susan	Stokes	Private consultant	It's All About Independent Functioning! Using Technology to Develop Critical Life-Skills for Students with Autism Spectrum Disorder	Training/Professional Development
	Redbud (Lab/55)	David	Hohulin	UCP of Greater Chicago - Infinitech	Web 2.0 in the Classroom: Ways to Excite and Engage Your Students	Access to the Curriculum, Implementation and Follow-Up
	Zavala/Uvalde/Wilson (120)	Linda	Burkhardt	Private Consultant	PODD Part 1: Pragmatic Organization of Vocabulary – What is that?	Augmentative Communication, Training/Professional Development
F, Thursday, 1:30-4:30	Kinney/Kerr (70)	Karen	Kangas	Karen M. Kangas OTR/L, private practice	Solving the Challenges of Adequate Access to AT for Those Students with the Most Complex Bodies: Part 2	Positioning/Environmental Access, Augmentative Communication
	Laurel/Hickory (100)	Kelly	Fonner	Fonner Consultation	Be a Mr. Wizard: Assistive Technology Supports in Science	Access to the Curriculum, Implementation and Follow-Up
	Magnolia (50)	Joy	Zabala	CAST	Tell Me More: Exploring the Training and Teaching Products Developed by the National Center on Accessible Instructional Materials (NCAIM)	Access to the Curriculum

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	Medina/LaSalle (80)	Tracy	Kovach	The Children's Hospital, Denver, CO	"First Steps" for Families Implementing AAC Systems: A Model Program	Augmentative Communication, Parent/Student Involvement
	Pine (Lab/40)	Jim	Durkel	TSBVI	AT and AI: Supporting Speech, Language, and Communication	Support for Students with Visual/Auditory Impairment, Implementation and Follow-Up
	Real/Maverick (80)	Susan	Stokes	Private consultant	Challenging Behaviors Communicate! Teaching Students with Autism Spectrum Disorder to be Functional Communicators Through Technology	Augmentative Communication, Training/Professional Development
	Redbud (Lab/55)	David	Hohulin	UCP of Greater Chicago - Infinitec	Accessing Web 2.0 Tools with Assistive Technology: Providing Opportunities for All Learners	Access to the Curriculum, Implementation and Follow-Up
	Zavala/Uvalde/Wilson (120)	Linda	Burkhardt	Private	PODD Part 2: Partner-Assisted Communication: Moving from Receptive Use to Expression with PODD Communication Books	Augmentative Communication, Access to the Curriculum
G, Friday, 9:00-10:30	Kinney/Kerr (70)	Kathryn	Ross	Anna ISD/Collin County SE Co-op	More Than "I Want Goldfish": Teaching Language to Limited and Non-Verbal Children	Access to the Curriculum, Implementation and Follow-Up

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	Laurel/Hickory (100)	Lyndah	Drum	Mesquite ISD	Breaking Down Core Vocabulary: Where to Start	Augmentative Communication, Training/Professional Development
	Magnolia (50)	Lee	Lentz-Edwards	Region 18 Education Service Center	It's At Your Fingertips	Transition, Access to the Curriculum
	Medina/LaSalle (80)	Randy	Foederer	Region 10 Education Service Center	Innovative Adapted PE programs and the Equipment (homemade and commercial) that make each one successful.	Parent/Student Involvement, Training/Professional Development
	Pine (Lab/40)	Merry	Fore	Aransas County ISD	Making Accessible E-Books with Intellitools Classroom Suite	Training/Professional Development, Access to the Curriculum
	Real/Maverick (80)	Michelle	Nielsen	Lifetime Communication Solutions	Evaluation and Selection of Eye Gaze Technology	Augmentative Communication, Evaluation
	Redbud (Lab/55)	Kathy	Kelchner	Crandall ISD/Golden Child Resources	Using Boardmaker to Create TAKS-Alt Materials	Access to the Curriculum, Augmentative Communication
	Zavala/Uvalde/Wilson (120)	Trish	Clifford	NYOS Charter School	Creating Rich Literacy Experiences for Students With Significant Disabilities: Part 1	Access to the Curriculum, Augmentative Communication
H, Friday, 10:45-11:45	Kinney/Kerr (70)	Jessica	Roberts	Special Educator	Success Stories: Using Video Stories to Connect, Communicate, and Create True	Implementation and Follow-Up, Access to the

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					Success	Curriculum
	Laurel/Hickory (100)	Hindie	Dershowitz	Katy Independent School District	I know how to search the internet, isn't that enough?	Training/Professional Development
	Magnolia (50)	Linda	Conerly	Plano ISD	AAC in the Classroom	Augmentative Communication, Access to the Curriculum
	Medina/LaSalle (80)	Christina	Akbari	Bridge City ISD	Promoting Literacy through Picture Symbols	Augmentative Communication, Access to the Curriculum
	Real/Maverick (80)	Nancy	Inman	Kennedy Krieger Institute	Enhanced WordPower/Picture WordPower Vocabularies for Dynamic Display AAC Devices	Augmentative Communication
	Redbud (Lab/55)	Kathy	Kelchner	Crandall ISD/Golden Child Resources	Reading and Writing Instruction Using Writing with Symbols	Access to the Curriculum, Training/Professional Development
	Zavala/Uvalde/Wilson (120)	Trish	Clifford	NYOS Charter School	Creating Rich Literacy Experiences for Students With Significant Disabilities: Part 2	Access to the Curriculum, Augmentative Communication